

LBCC Occupational Therapy Assistant Program

Course Syllabus

Level II Fieldwork A – Winter Term

Academic Fieldwork Coordinator:

- Name: Jo Shear, OTR/L
- Office Hours: Wednesdays – 1:30 p.m. – 2:30 p.m. (additional times may be arranged by request)
- Office Location: Lebanon Center, CL 117
- Phone Number: 541-259-5836
- Email Address: shearj@mail.linnbenton.edu
- Fax Number: 541-259-5833

*If you need to reach me before the next scheduled office hour, please do so via e-mail. I will respond to your e-mail within 48 hours. If you need a response sooner than 48 hours, please note this in the subject heading of your e-mail.

Resource(s):

- LBCC OTA Fieldwork Manual (available in course shell)
- Napier, B, *Occupational Therapy Fieldwork Survival Guide: A Student Planner, 2nd Edition*. AOTA Press (2011)
- Fieldwork site-specific resources (e.g. manuals, forms) provided by fieldwork site/fieldwork educator
- LBCC Student Identification Badge (to be worn at all times onsite)
- Fieldwork Performance Evaluation Form
- Student Evaluation of Fieldwork Experience Form (to be reviewed with fieldwork educator at midterm and on final day of fieldwork)
- *The NBCOT Official COTA Study Guide*. National Board for Certification in Occupational Therapy, Inc. (2008)

Course Description: This course provides students the opportunity to further develop the knowledge, skills, behaviors, and attitudes needed to function as competent, entry-level, generalist occupational therapy assistants. Students will carry out professional responsibilities of the occupational therapy assistant under supervision, including delivery of occupational therapy services to a variety of clients. Together, Level II Fieldwork A and Level II Fieldwork B form the “capstone” experience for the Occupational Therapy Assistant Associate of Applied Science Degree Program.

Course Learning Outcomes:

1. Use a client-centered, holistic, occupation-based approach to assessment and intervention.
2. Establish therapeutic relationships with clients.
3. Employ entry-level activity analysis, critical thinking, and clinical reasoning.
4. Demonstrate entry-level technical skill and clinical competency.
5. Follow current standards of practice and use evidence-based research.
6. Display professional attitudes and behaviors. This involves following the professions’ code of ethics, and adhering to all laws and regulations governing the practice of occupational therapy.
7. Communicate appropriately and effectively with clients, healthcare team members, and the public. This includes both verbal and written communication.

Learning Activities: Carrying out occupation therapy assistant professional responsibilities under supervision.

Assessment Tasks: Formal Evaluation by Level II Fieldwork Educator using AOTA Fieldwork Performance Evaluation Form for Occupational Therapy Assistant Students

Grading Criteria:

#1- In order to pass this course, the student MUST meet the following 4 criteria*:

- complete 8 weeks, full-time of fieldwork within the timeframe assigned
- have no significant professional behavior concerns reported to the Academic Fieldwork Coordinator by the Fieldwork Educator
- achieve a passing score on the Fieldwork Performance Evaluation
- achieve a total score of 70% or higher on the assignments listed in Grading Criteria #2 below

